

# The Academy for Excellence through the Arts (28Q303)

2016–17 School Quality Snapshot / Early Childhood School

## General Information

[schools.nyc.gov/schoolportals/28/Q303](https://schools.nyc.gov/schoolportals/28/Q303)

Principal: Barbara Leto

Grades served: PK,0K,01,02,03,SE

Enrollment: 208

Shared Space: No

Admissions methods: Non-Zoned School

## Student Demographics

Asian: 35% | Black: 3% | Hispanic: 19% | White: 40%

English Language Learners: 1%

Student with Special Needs: 15%

## Staff Experience

Years of principal experience at this school: 9

% of teachers with 3 or more years of experience: 64%

## Attendance

Student Attendance: 97% (City: 95%)

Students Chronically Absent: 3% (City: 13%)

Teacher Attendance: 96%



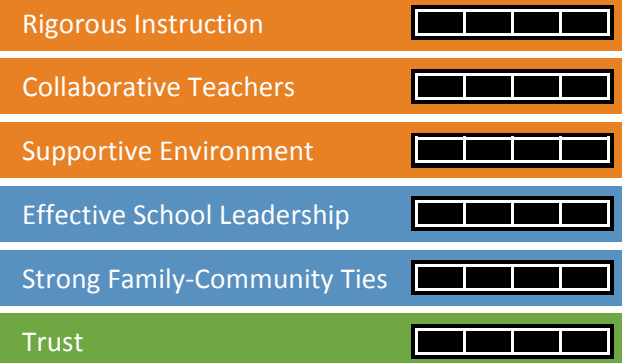
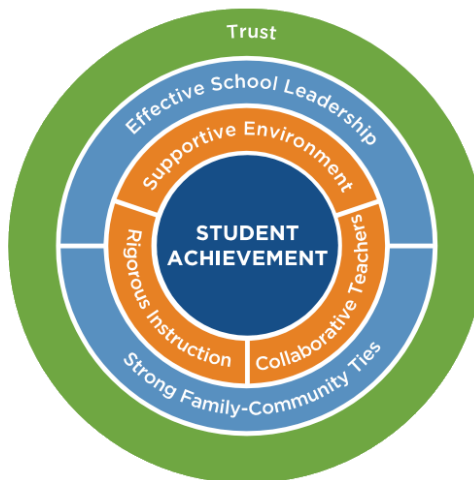
108-55 69 Avenue

Queens, NY 11375

718-459-1358

## Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.



### KEY:

Excellent  Good  Fair  Poor

## Parents and Teachers Say...

**95%** of parents say that this school offers a wide enough variety of courses, extracurricular activities, and services to keep their child interested in school (City: 91%)

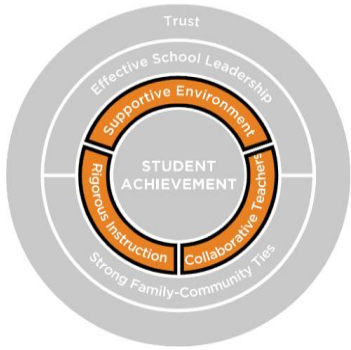
**100%** of parents say that they are satisfied with the education their child received this year (City: 97%)

**100%** of teachers say that they would recommend their school to parents seeking a place for their child (City: 91%)

## Performance on State Tests

ELA State Tests (3rd grade): 100% met State standards  
(City: 43% | District: 45%)

Math State Tests (3rd grade): 100% met State standards  
(City: 46% | District: 50%)



**<sup>1</sup> Quality Review**

Ratings from an experienced educator who visited and evaluated the school May 19, 2016

**<sup>2</sup> Survey Response Rates**

Teachers: 100% (14)  
Parents: 89% (154)

The section ratings are based on more information than what is displayed in this report. For more information, please see: [schools.nyc.gov/Accountability](http://schools.nyc.gov/Accountability)

**KEY:**



**Rigorous Instruction**



Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

**Quality Review <sup>1</sup>**

How interesting and challenging is the curriculum?



How effective is the teaching and learning?



How well does the school assess what students are learning?



**Survey <sup>2</sup>**

**98%**

responded positively to questions about Rigorous Instruction

City: 87%

**Selected Questions**

100% of teachers say they had the resources to include opportunities for reading and writing grounded in evidence from text (City: 97%)

100% of teachers say they had the resources to include opportunities for developing students' conceptual, procedural, and applied skills in math (City: 97%)

**Collaborative Teachers**



Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

**Quality Review**

How well do teachers work with each other?



How well are teachers developed and evaluated?

N/A

**Survey**

**98%**

responded positively to questions about Collaborative Teachers

City: 91%

**Selected Questions**

100% of teachers say that teachers at this school work together to design instructional programs (City: 94%)

100% of teachers say that they have opportunities to work productively with colleagues in their school (City: 93%)

100% of teachers say that teachers feel responsible that all students learn (City: 94%)

**Supportive Environment**



The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

**Quality Review**

How clearly are high expectations communicated to students and staff?



How safe and inclusive is the school?

N/A

**Survey**

**99%**

responded positively to questions about Supportive Environment

City: 89%

**Selected Questions**

100% of teachers say that students are safe in the hallways, bathrooms, locker room, and cafeteria (City: 98%)

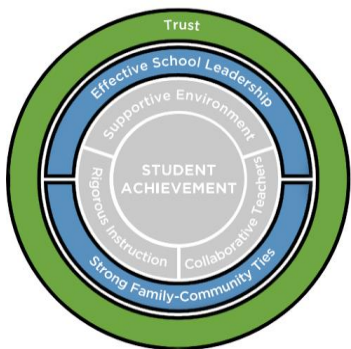
100% of teachers say that adults at this school teach students how to advocate for themselves (City: 89%)

100% of teachers say that their students feel it is important to come to school every day (City: 94%)

**Less Restrictive Environment**

Movement of students with special needs to less restrictive environments

N/A



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**KEY:**



**Effective School Leadership**



School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

**Quality Review <sup>1</sup>**

- How well are resources aligned to instructional goals?  
N/A
- How well does the school meet its goals?  
N/A
- How well does the school make decisions?  
N/A

**Survey <sup>2</sup>**

**99%**  
responded positively to questions about Effective School Leadership  
City: 93%

**Selected Questions**

- 100% of teachers say that the principal communicates a clear vision for this school (City: 96%)
- 100% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels (City: 93%)
- 96% of parents feel that the principal works to create a sense of community in the school (City: 97%)

**Strong Family-Community Ties**



The school forms effective partnerships with families and outside organizations to improve the school.

**Quality Review**

How well does the school partner with families?

**Survey**

**97%**  
responded positively to questions about Strong Family-Community Ties  
City: 95%

**Selected Questions**

- 95% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 96%)
- 94% of parents say that they have communicated with their child's teacher about their child's performance (City: 96%)
- 100% of teachers say that teachers at this school work closely with families to meet student needs (City: 99%)

**Trust**



Relationships between administrators, educators, students, and families are based on trust and respect.

**Survey**

**99%**  
responded positively to questions about Trust  
City: 94%

**Selected Questions**

- 100% of teachers say that they trust the principal (City: 89%)
- 100% of teachers say that they trust each other (City: 91%)
- 96% of parents say that school staff work hard to build trusting relationships with them (City: 96%)

**Additional Information:** This report provides a summary of school information; to learn more, parents are encouraged to review the resources listed below and speak with members of the school community. For an explanation of this document, see the [Family Guide](#).

- School Quality Guide, including NYC School Survey: [tools.nycenet.edu/guide/2017/#dbn=28Q303&report\\_type=EC](http://tools.nycenet.edu/guide/2017/#dbn=28Q303&report_type=EC)
- Quality Review: [schools.nyc.gov/OA/SchoolReports/2015-16/Quality\\_Review\\_2016\\_Q303.pdf](http://schools.nyc.gov/OA/SchoolReports/2015-16/Quality_Review_2016_Q303.pdf)
- NYC School Directory: [schools.nyc.gov/ChoicesEnrollment/Elementary/Resources/](http://schools.nyc.gov/ChoicesEnrollment/Elementary/Resources/)
- School Performance Dashboard: [tools.nycenet.edu/dashboard/#dbn=28Q303&report\\_type=EC](http://tools.nycenet.edu/dashboard/#dbn=28Q303&report_type=EC)